

# Plymouth Marjon University

## Degree Outcome Statement

### Institutional Degree Classification Profile

#### Overall trends

The trends for degree classifications at Plymouth Marjon University between 2018/19 and 2022/23 are presented below:

An overall increase in good degrees (a first class or an upper second class classification) of 2.1% (from 74.1% to 76.2%). There was a decrease of 0.3% between 2021/22 and 2022/23.

An increase in first class degrees awarded to students, with this increasing by 4% from 27.1% in 2018/19 to 31.1% in 2022/23. The number of upper second class degrees awarded have decreased over the five year period by 1.9%, lower second class have decreased by 1.7% and the number of third class degrees awarded have decreased by 0.4% (decrease 2.3% on 2021/22 figures). The number of good degrees are almost in line with pre-pandemic levels (currently 2.1% higher) following the slight increase in 2019-20 due to the application of the University's Safety Net Policy

Table 1: Degree classification profiles for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23

Year of Award	Total Awards	First Class	Upper Second Class	Lower Second Class	Third Class
2018/19	576	27.1%	47.0%	23.3%	2.6%
2019/20	596	31.7%	49.3%	17.1%	1.8%
2020/21	614	33.1%	46.7%	17.6%	2.6%
2021/22	561	33.0%	43.5%	19.1%	4.5%
2022/23	546	31.1%	45.1%	21.6%	2.2%

Chart 1: Degree classification profiles for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23

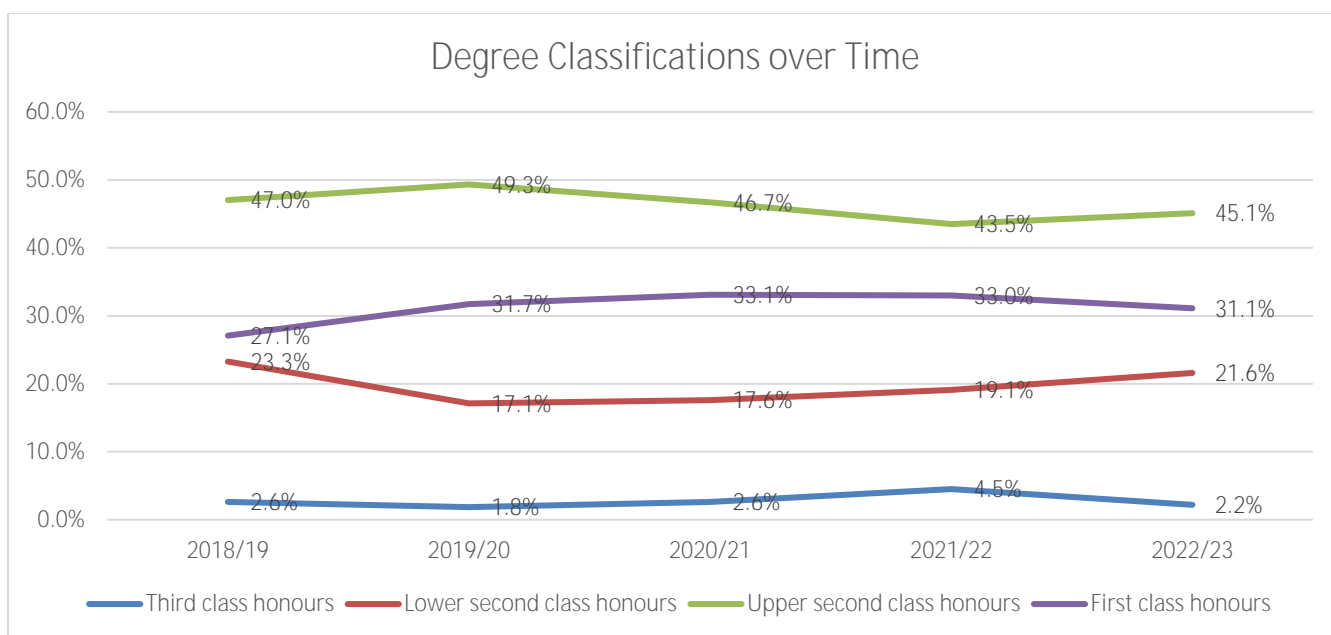


Chart 2: Good degrees profile for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23.

### Students Characteristics

An analysis of student characteristics follows, additional information can be found in the appendix.

#### Gender

The percentage of males over the five-year period receiving a first class increased by 0.7% from 25.1% to 25.8%. However, there was a decrease of 3.1% on previous year.

Additionally, only 63.6% of male home students achieved a good degree, compared to 80.1% of female home students.

## Age

The percentage of students under 21 at the start of their programme receiving a first class decreased by 2.7% from 28.3% to 25.6% over the five-year period. A decrease of 1.6% on the previous year.

The percentage of students over 21 at the start of their programme receiving a first class increased by 17.3% from 25.3% to 42.5% over the five-year period and remains the same as 2021/22.

The percentage of students under 21 at the start of their programme receiving a good degree (first class or upper second class) increased by 0.3% from 73.5% in 2018/19 to 73.8% in 2022/23. A decrease of 0.1% on the previous year.

The percentage of students over 21 at the start of their programme receiving a good degree (first class or upper second class) increased by 5.9% from 75.1% in 2018/19 to 81% in 2022/23. An increase of 0.3% on the previous year.

Mature students are consistently more likely to receive a first or a good degree than those students under 21 at the start of their course. The attainment gap has increased for the second year and currently sits at 7.2% for good degrees and 16.9% for first class degrees.

## Disability

The percentage of students with a declared disability receiving a first class increased by 9.7% over the five-year period from 23.4% to 33.1%. An increase of 4.6% on 2021/22 figures.

The percentage of students with no declared disability receiving a first class increased by 2.2% over the five-year period from 28.1% to 30.3%. A decrease of 4.3% on 2021/22 figures.

The percentage of students with a declared disability receiving a good degree (first class or upper second class) increased by 3.7% over the five-year period from 73.4% to 77.1%. A decrease of 0.4% on 2021/22 figures.

The percentage of students with no declared disability receiving a good degree (first class or upper second class) increased by 1.5% over the five-year period from 74.3% to 75.8%. A decrease of 0.3% on 2021/22 figures.

For 2022/23 the percentage of students with a declared disability achieving a first or good degree was higher than those with no declared

## Ethnicity

The percentage of students identifying as 'other ethnic group' receiving a first class increased by 20.5% over the five-year period from 9.5% to 30%. An increase of 4.5% on previous year.

The percentage of students identifying as 'white' receiving a first class increased by 2.0% over the five-year period from 29.2% to 31.2%. A decrease of 2.5% on previous year.



All new academic staff complete the PG Cert in Academic Practice<sup>1</sup> or obtain appropriate Higher Education Academy Fellowship via another route as a condition of their employment and as part of their induction.

the responsibility for approving the PAB outcomes to the University Secretary and Registrar in his role as secretary to Senate.

The University has established two distinct roles for External Examiners. The first is in relation to the duties of the MAB; the second is in relation to the duties of the PAB. Both the MAB and PAB External Examiners, through the annual reporting process, confirm that the University awards are sector consistent raising issues where applicable. The University responds to all External Examiner reports at both programme and Institutional level.







# Appendix

## Student Characteristics: Age

Table 2: Degree classification profiles for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23 by Age

Student Characteristic	Year	Value	Total Awards	Third Class	Lower Second Class	Upper
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## Student Characteristics: Disability

Table 4: Degree classification profiles for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23 by Disability

Student Characteristic	Year	Value	Total Awards	Third Class	Lower Second Class	Upper Second Class	First Class	Good Degrees
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Chart 5: Degree classification profiles for Level 6 degree programmes at Plymouth Marjon University between 2018/19 and 2022/23 by Disability

